



Crabtree, Rohrbaugh & Associates

# CARLISLE AREA SCHOOL DISTRICT

DISTRICT-WIDE FEASIBILITY STUDY

COMMITTEE MEETING #3

July 10, 2023

# REMAINING MODELS

## Model 5

Two 4-5  
Upper  
Elementary  
Schools

## Model 6

Single 7/8  
Intermediate  
School

## Model 8

Two 5-6  
Upper  
Elementary  
Schools

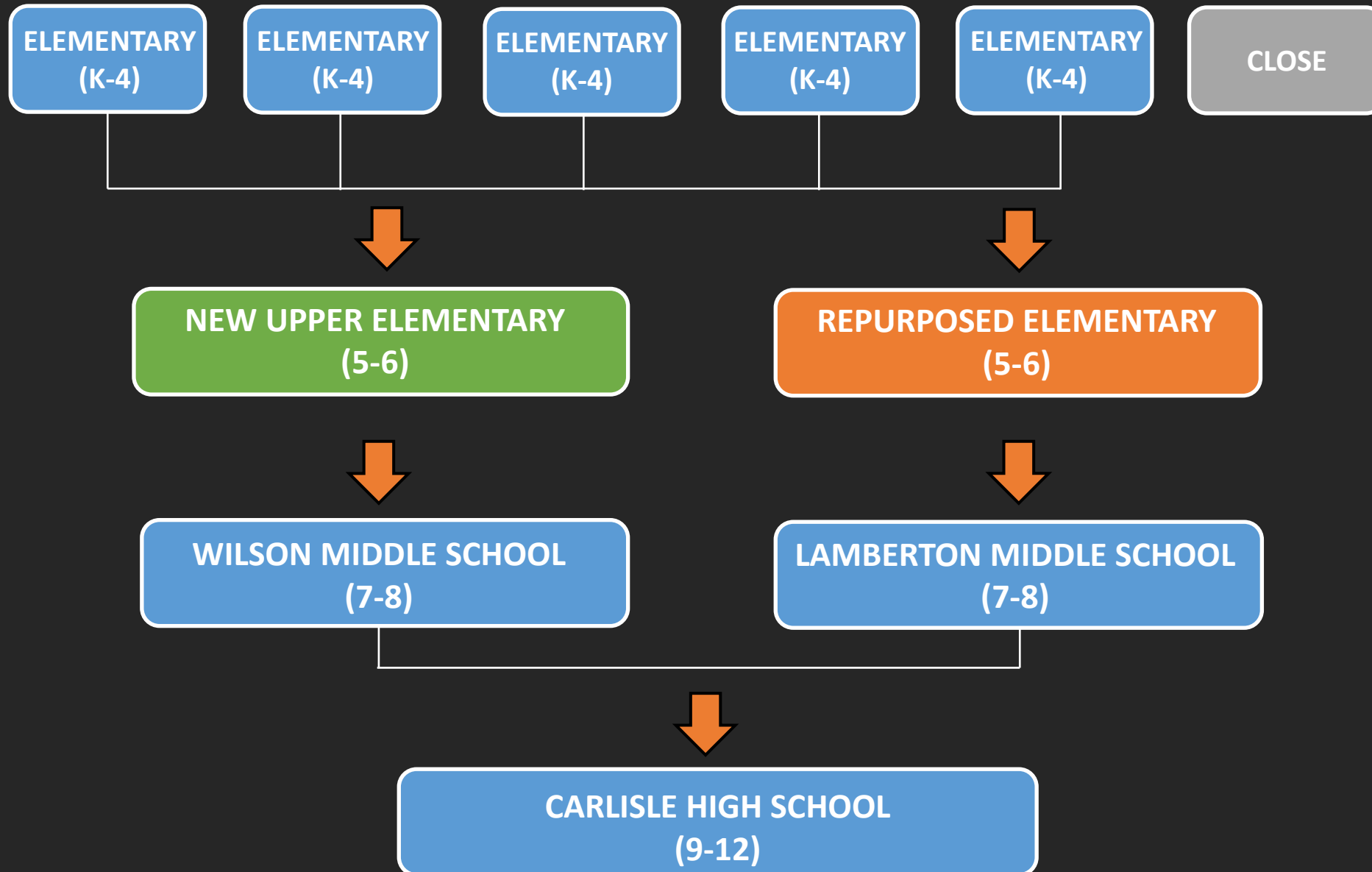
NEW

## Model 9

Two 4-6  
Upper  
Elementary  
Schools

NEW

# TWO UPPER ELEMENTARY (5-6) BUILDINGS – Model 8



# TWO UPPER ELEMENTARY (5-6) BUILDINGS – Model 8

## STRENGTHS:

- Middle school and elementary enrollment are addressed based on an average of conservative and moderate projections.
- Maintains recently renovated tech-ed and family & consumer science spaces used for grades 7 & 8.

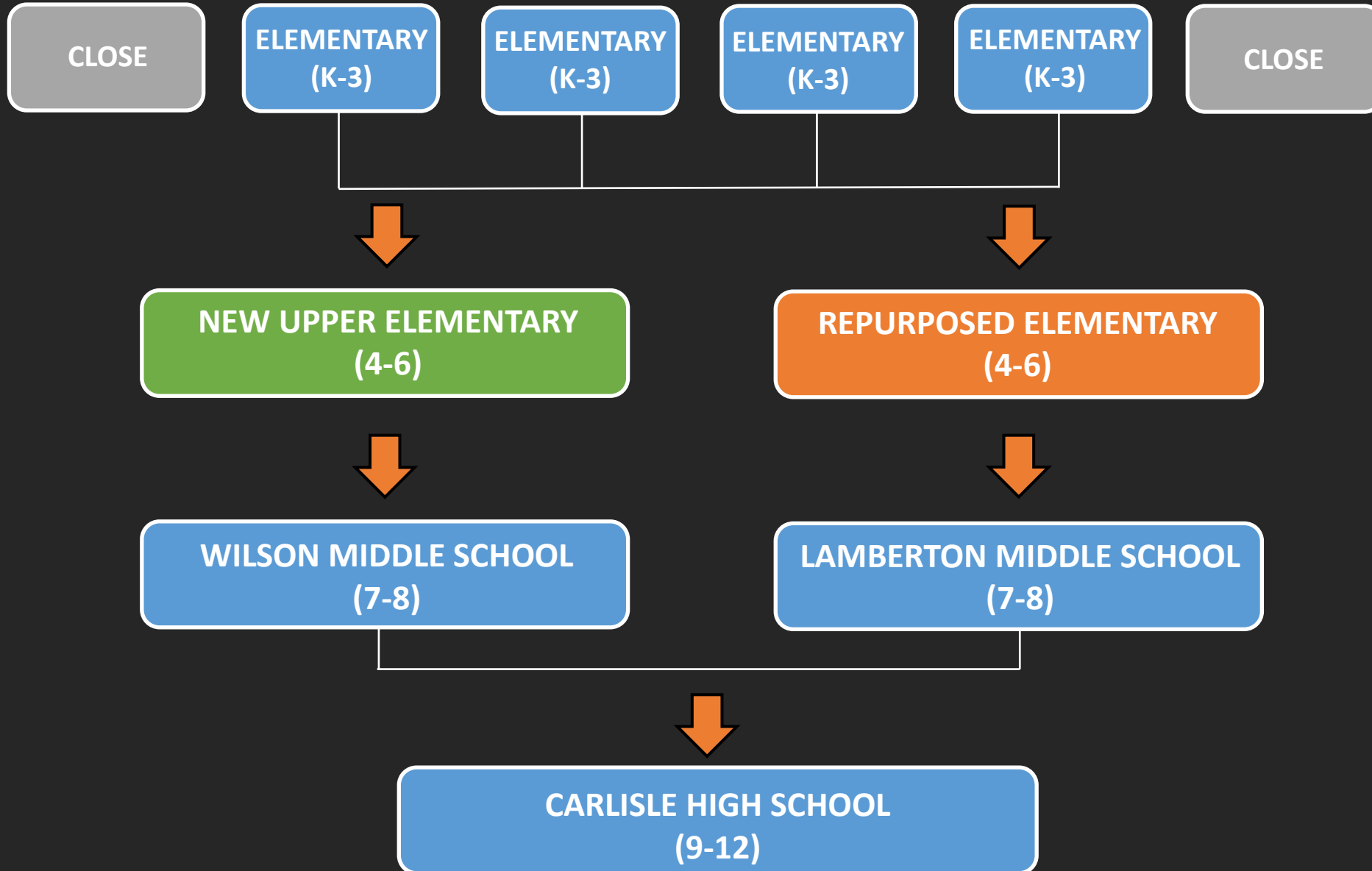
## CHALLENGES:

- If actual enrollment swings more to the moderate projections and/or if special education classrooms increase at the elementary level, targeting 91% utilization leaves little room for growth beyond the projected enrollment. However, at least one elementary school within each geographic cluster would have the ability for future expansion.

## CONSIDERATIONS:

- Should the upper elementaries be balanced in size? May be more cost effective (and a more efficient timeline) to make the new building the larger of the two.

# TWO UPPER ELEMENTARY (4-6) BUILDINGS – Model 9





# TWO UPPER ELEMENTARY (4-6) BUILDINGS – Model 9

## STRENGTHS:

- Middle school and elementary school enrollment are addressed.
- Potential to close two elementary buildings with a projected utilization of 89%.
- Potential to close one elementary building with a projected utilization of 71%.
- Maintains recently renovated tech ed and family & consumer science spaces used for grades 7 & 8.

## CHALLENGES:

- Larger new building and larger addition to the repurposed elementary school (versus Model 8).

## CONSIDERATIONS:

- As in Model 8, how important is it that the two upper elementary schools be balanced in size?

A top-down view of several people's hands stacked together in a circle, symbolizing teamwork and collaboration. The hands are of various skin tones and are wearing different colored sleeves: orange, blue, and grey. A dark grey semi-transparent banner is overlaid across the center of the image, containing the text "NEXT STEPS" in white, bold, sans-serif capital letters.

**NEXT STEPS**

# CRITICAL QUESTIONS:

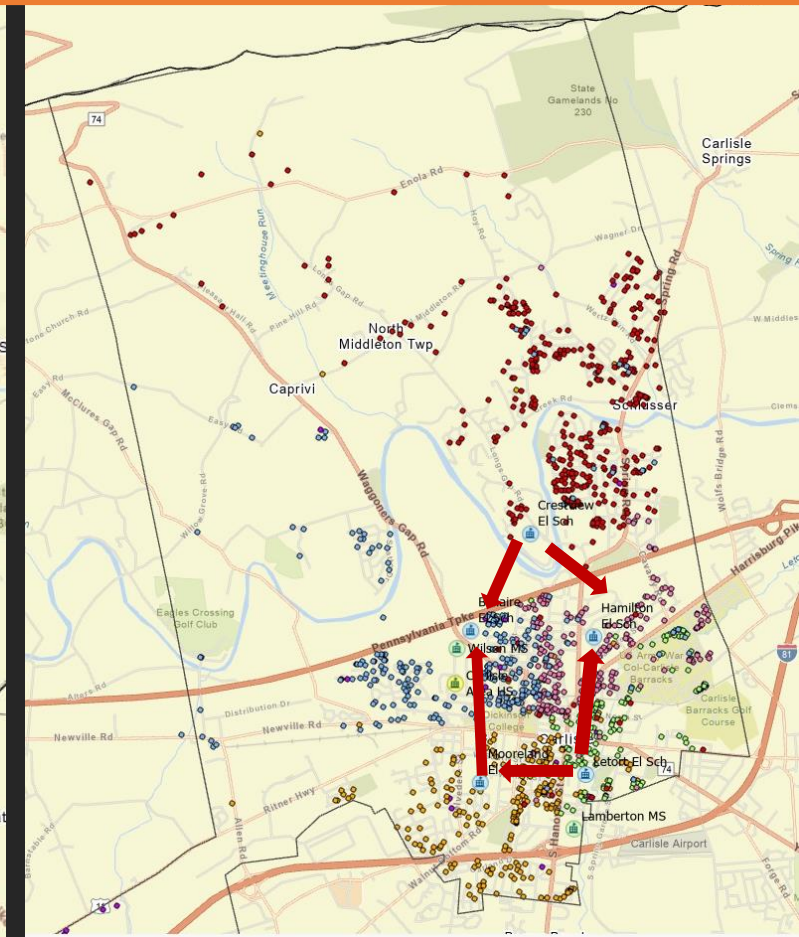
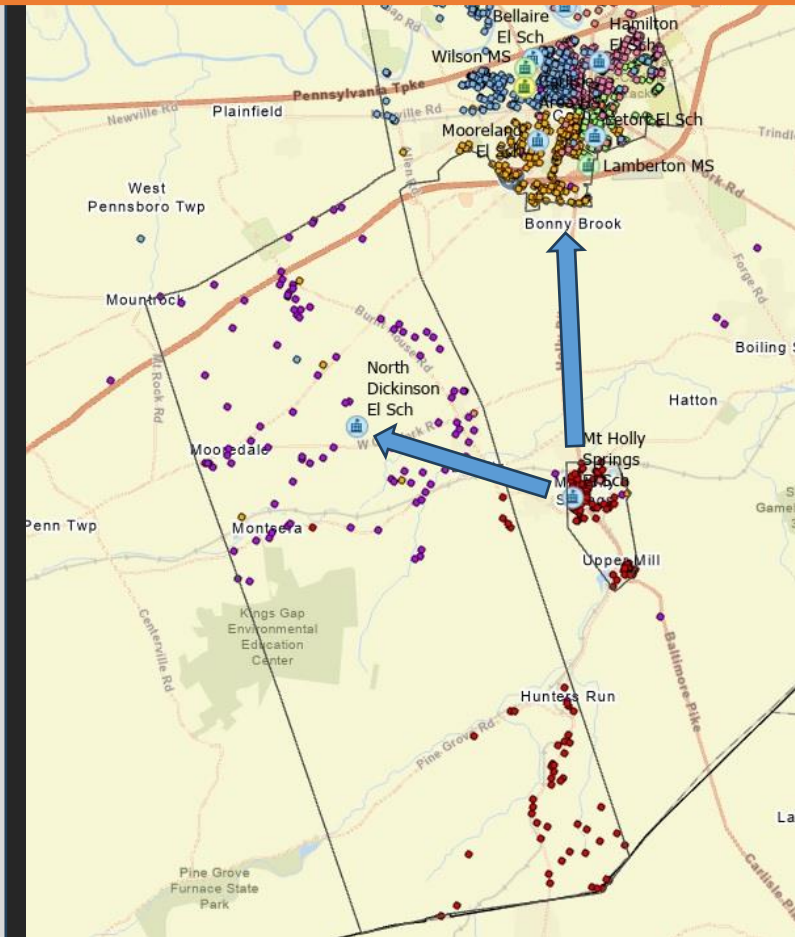
- Is the district better served in the short- and/or long-term with K-3 or K-4 elementary schools?
- Is the district better served by two- or three-grade middle schools?
- If the district opts for 3-grade middle schools, what strategies will be utilized to increase capacity?



# NEXT STEPS

- Leave multiple viable Models on the table, as cost and redistricting may change priorities.

- Begin considering cost.
- Begin considering redistricting patterns.



# Questions?



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